

Name: Edward Bromke		Grading Quarter: 3	Week Beginning: 01/29/2024
School Year: 2023 - 2024		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful informative research paper in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk Intro to Hooks/Unbroken Lesson Argumentative Essay PPT Argumentative Writing Process: Plan (Origin Stories: Grade 10) 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk Citations/Formatting Paper Citation NoRedInk Research Writing Process: Draft 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt. • After reading and discussing a model of student writing, students will prepare to write a research paper by generating and refining questions for formal inquiry and developing a research plan. • After reading and discussing a model of student writing, students will prepare to write a research paper by examining sources for reliability, credibility, bias, and fallacious reasoning or distorted evidence. • After reading and discussing a model of student writing, students will prepare to write a research paper by identifying, gathering, and synthesizing relevant information from a variety of sources. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork • Class Novel • From A to Z • NoRedInk • Research Writing Process: Draft • Planning Research • Evaluating Sources • Research and Notetaking 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork • Class Novel • From A to Z • NoRedInk • Review Skills • Research Writing Process: Draft 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful research project in response to a prompt. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk Research Writing Process: Draft 	<p>Academic Standards:</p> <p>RI.9-10.1, W.9-10.2.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10, SL.9-10.1.A</p>
--------	--------	---	---